
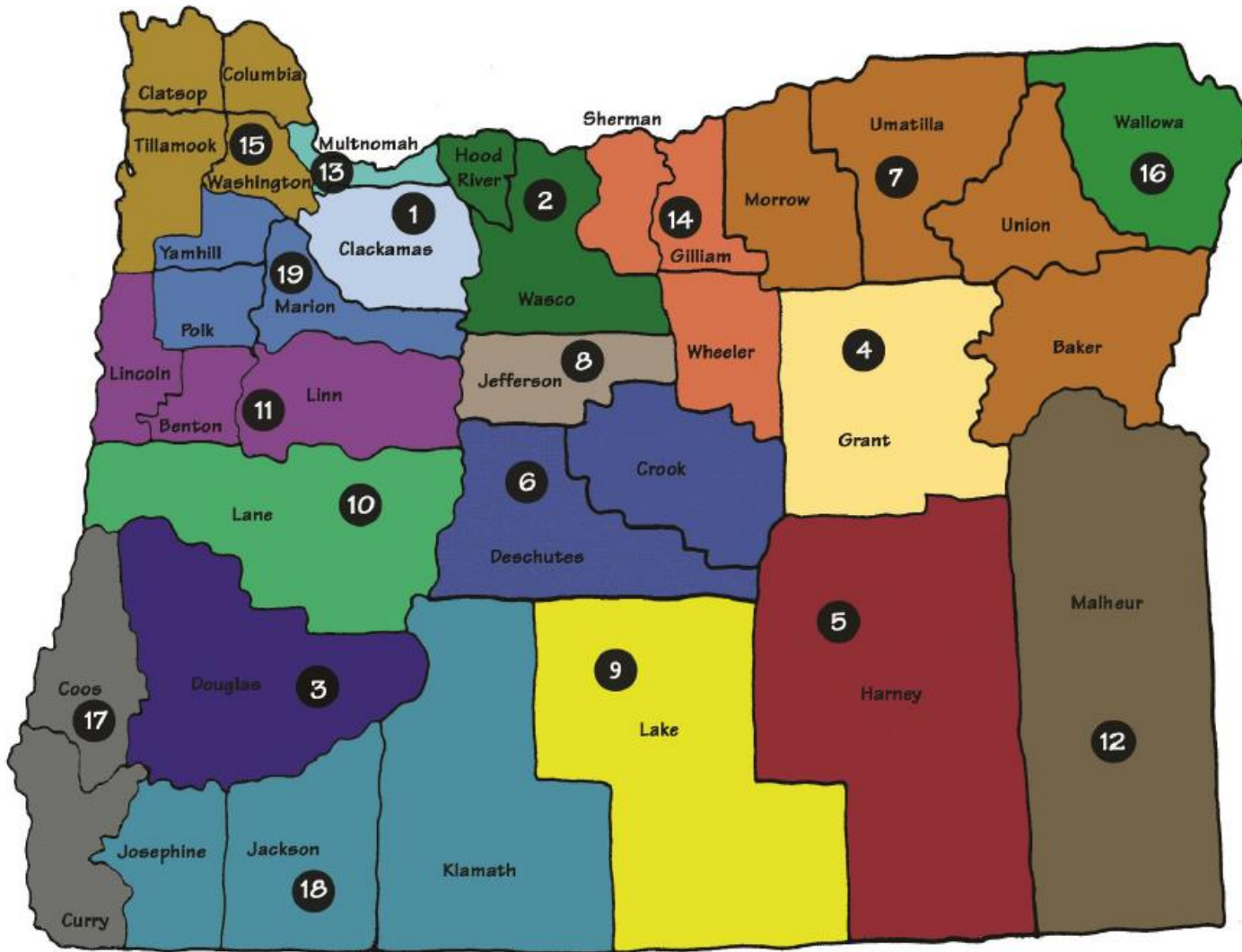




Oregon ESD P-20 Support Network

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- Dr. Paul Andrews, Superintendent, High Desert ESD
 - Mark Redmond, Superintendent, Malheur ESD
 - Keith Ussery, Deputy Superintendent, Willamette ESD
 - Gary Peterson, Executive Director, Oregon Association of ESDs

Oregon's Education Service Districts



Oregon ESDs	
1.	Clackamas ESD 69,558 ADMw
2.	Columbia Gorge ESD 9,710 ADMw
3.	Douglas ESD 16,661 ADMw
4.	Grant County ESD 1,528 ADMw
5.	Harney ESD 1,883 ADMw
6.	High Desert ESD 34,759 ADMw
7.	InterMountain ESD 30,802 ADMw
8.	Jefferson ESD 4,965 ADMw
9.	Lake ESD 1,845 ADMw
10.	Lane ESD 55,067 ADMw
11.	Linn Benton Lincoln ESD 45,013 ADMw
12.	Malheur ESD 7,505 ADMw
13.	Multnomah ESD 115,219 ADMw
14.	North Central ESD 2,734 ADMw
15.	NW Regional ESD 124,140 ADMw
16.	Region 18-Wallowa ESD 1,294 ADMw
17.	South Coast ESD 16,108 ADMw
18.	Southern Oregon ESD 60,917 ADMw
19.	Willamette ESD 105,283 ADMw



**In Oregon, ESDs are
part of the state school
fund.**

Oregon ESD Funding

2018-19

- *Local Revenue/Property Taxes - \$128 million*
- *State School Fund - \$133 million*
- *Average per student per ESD - \$365*

Oregon ESD Statutory Services

- Special Education
- School Improvement
- Technology
- Administrative Services
- Entrepreneurial Services are allowable

ESD Support Network: The Idea (2015)

How can we better collaborate instead of competing for resources and opportunities provided by the Legislature and the Oregon Department of Education?



ESD Support Network: The Premise

- *More Efficient*
- *More Effective*
- *Reach all 197 schools districts in the state*



ESD Support Network: The Concept (2016)

1. To coordinate and assist in the implementation of various regional and state-level initiatives and issues affecting ESDs and their local districts
2. To support the work of ODE in their implementation of such initiatives throughout the state, serving Oregon's P-20 students



ESD Support Network: The Intent

- Ensure the equity of, and access to, educational opportunity for all of Oregon's Children.
- Utilize all Oregon ESDs in a coordinated and integrated approach to focus on statewide implementation of targeted initiatives.



ESD Support Network: The Intent

- Build capacity at each ESD.
- Build upon existing networks and partnerships to ensure and maximize efficiency for school districts and their students across the state of Oregon.



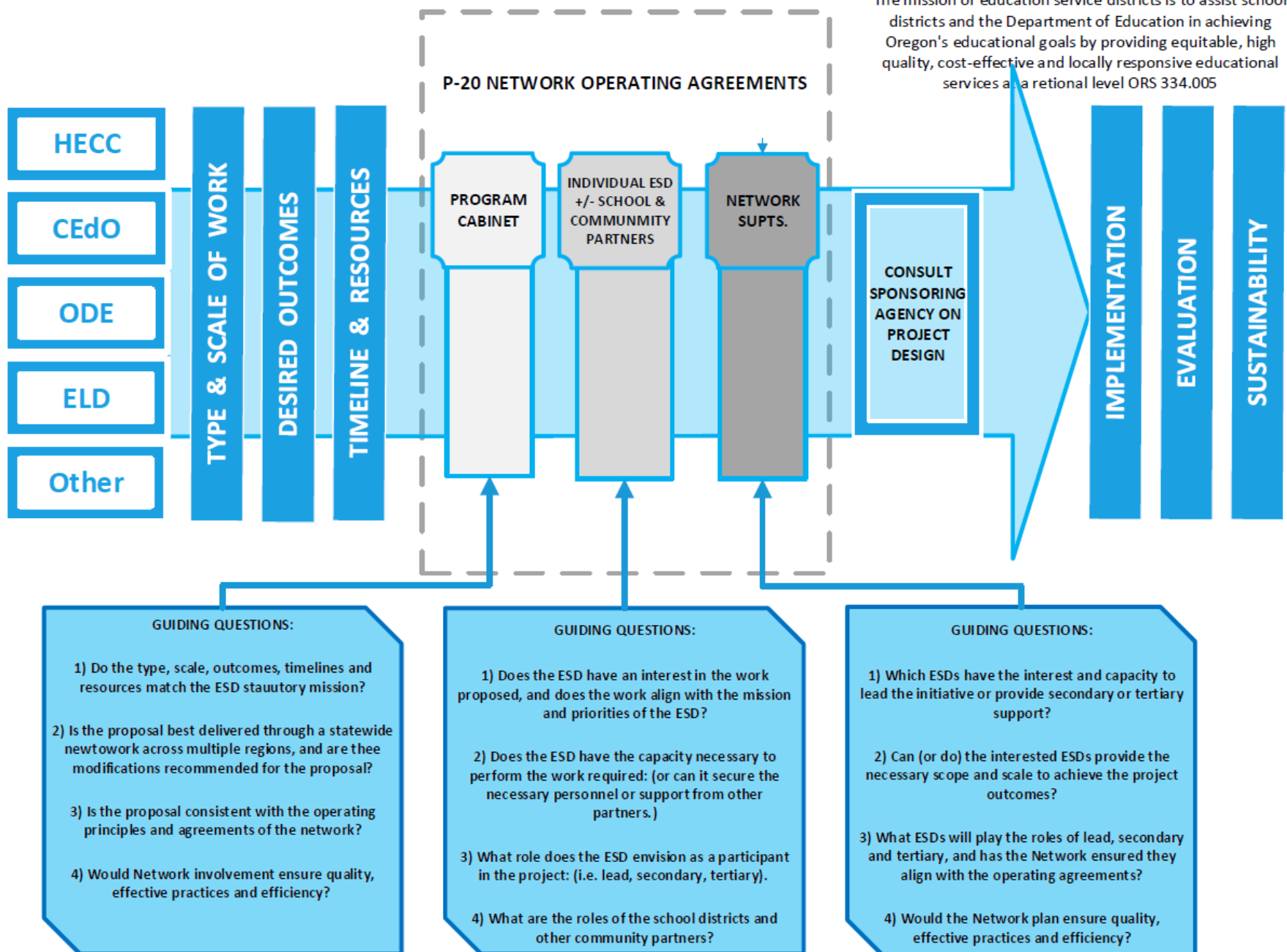
ESD Support Network: The Intent

- Support ODE and other state entities in the effective and efficient design and implementation of initiatives requiring statewide or multi-ESD coordination and collaboration.
- Provide a single point of contact for ODE and other entities with interest in working with ESDs functioning as a Network.



OREGON ESD P-20 SUPPORT NETWORK 2018-19

The mission of education service districts is to assist school districts and the Department of Education in achieving Oregon's educational goals by providing equitable, high quality, cost-effective and locally responsive educational services at a regional level ORS 334.005



ESD Network: Core Principles (2017)

- A clear and consistent focus on supporting school districts, student outcomes/success.
- Equity of opportunity and access for all students.
- Opportunity for all ESDs to participate in Network projects as desired and appropriate.

ESD Network: Core Principles

- Flexible collaborations which respect the geography, capacity, and expertise of participating ESDs.
- Focus on innovative strategies to address the ever changing needs of districts and state initiatives including student achievement, technology services, administrative supports and instruction.
- A belief that we are stronger together when we are collaborating and trusting each other.

ESD Network: Core Principles

- High quality implementation of project.
- Maintaining the integrity of the local service plans of participating ESDs while providing support for local school districts in the implementation of specific statewide initiatives.
- Establishing relationships among members which are built upon trust.

P-20 Support Network



Membership Requires:

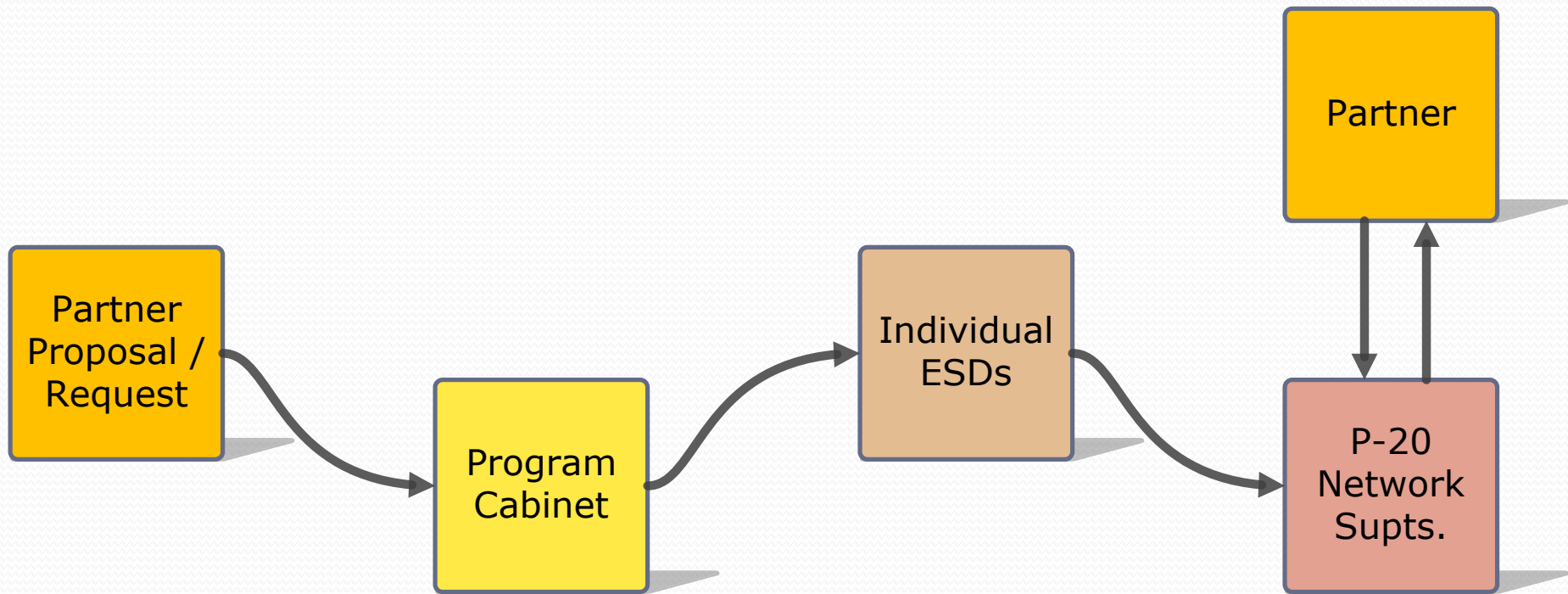
- Adoption of Annual Resolution indicating intent to abide by Network Operating Agreements
- Currently no cost for membership in the Network

P-20 Support Network



Current Membership:

- 16 ESDs are currently a part of the Network
- 3 ESDs are invited annually to join



Program Cabinet (2016)

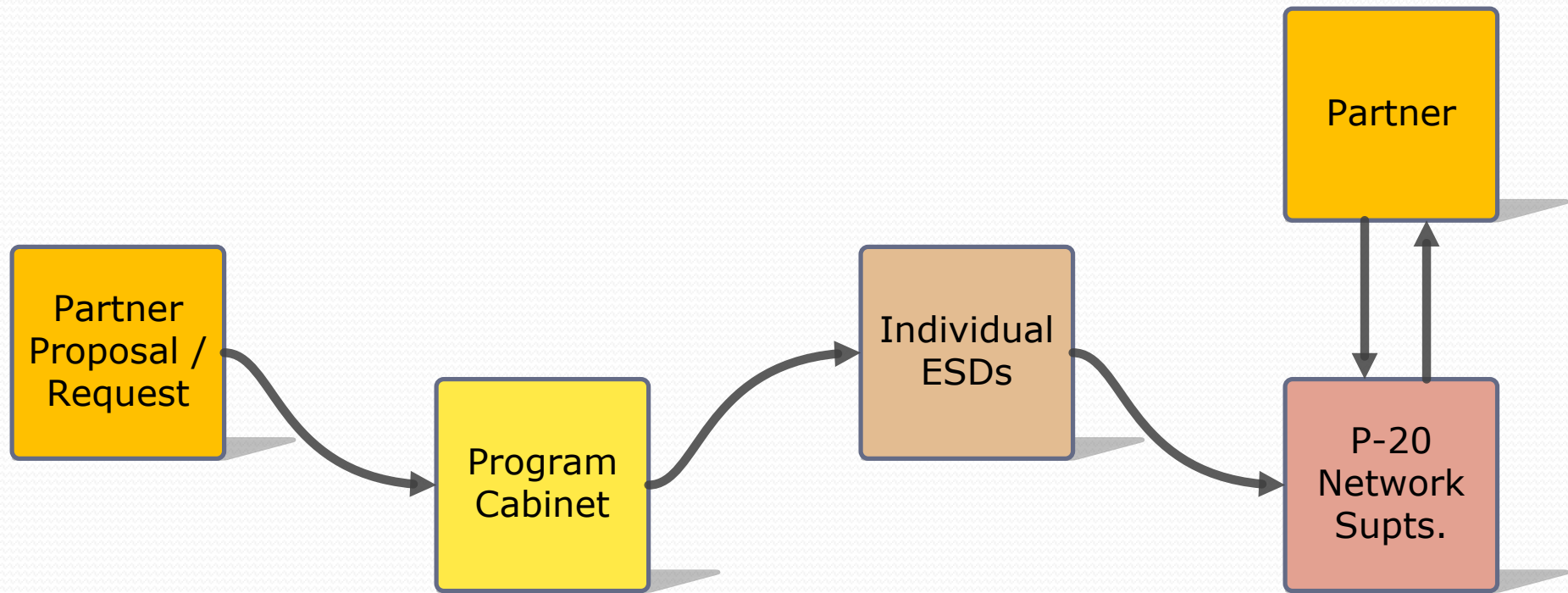
11 Members – appointed by Superintendent Council

- **Four ESD Superintendents based on the ADMw of their ESD – 2 larger and 2 smaller**
- **Four ESD Representatives based on expertise in statutory service areas**
- **One ESD Representative at-large**
- **One/Two ODE Representative**
- **OAESD Executive Director, ex-officio**



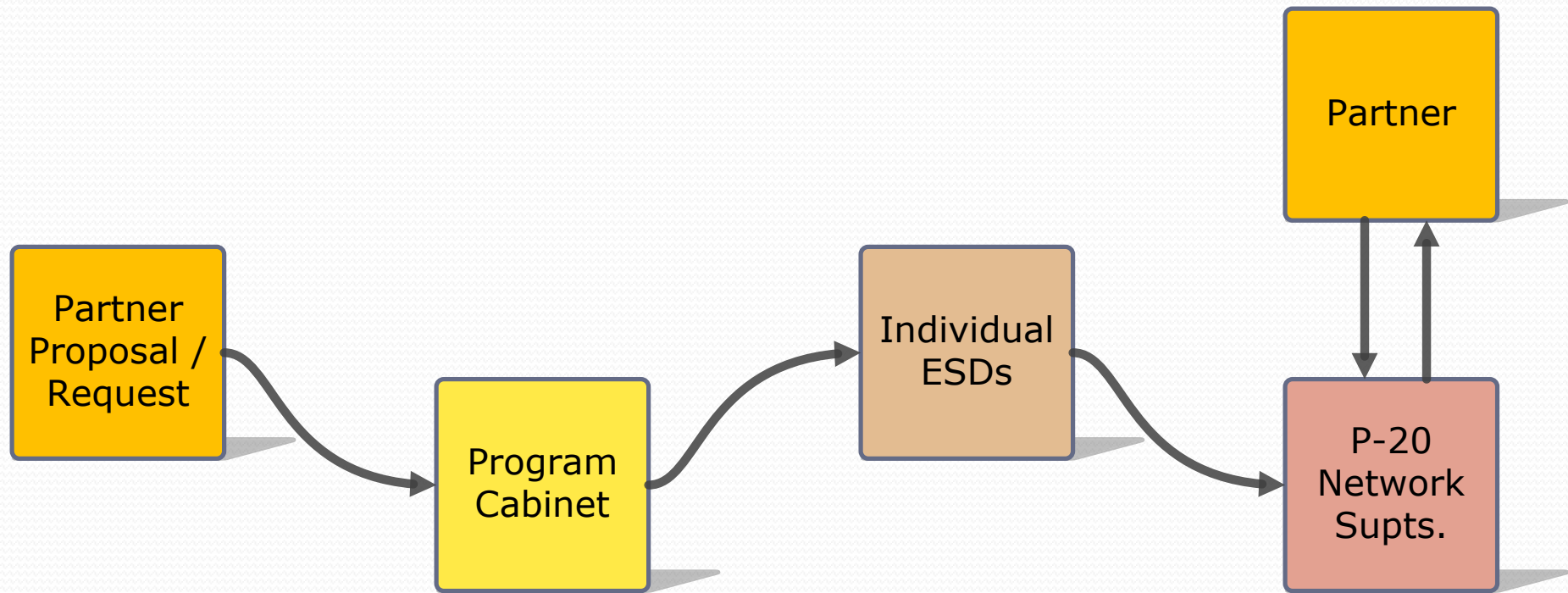
Program Cabinet

- Do the type, scale, outcomes and resources match the ESD statutory mission?
- Is the proposal suitable for statewide implementation?
- Is the proposal consistent with the Network's core principles ?
- Would Network involvement ensure quality, use of effective practices and efficiency?



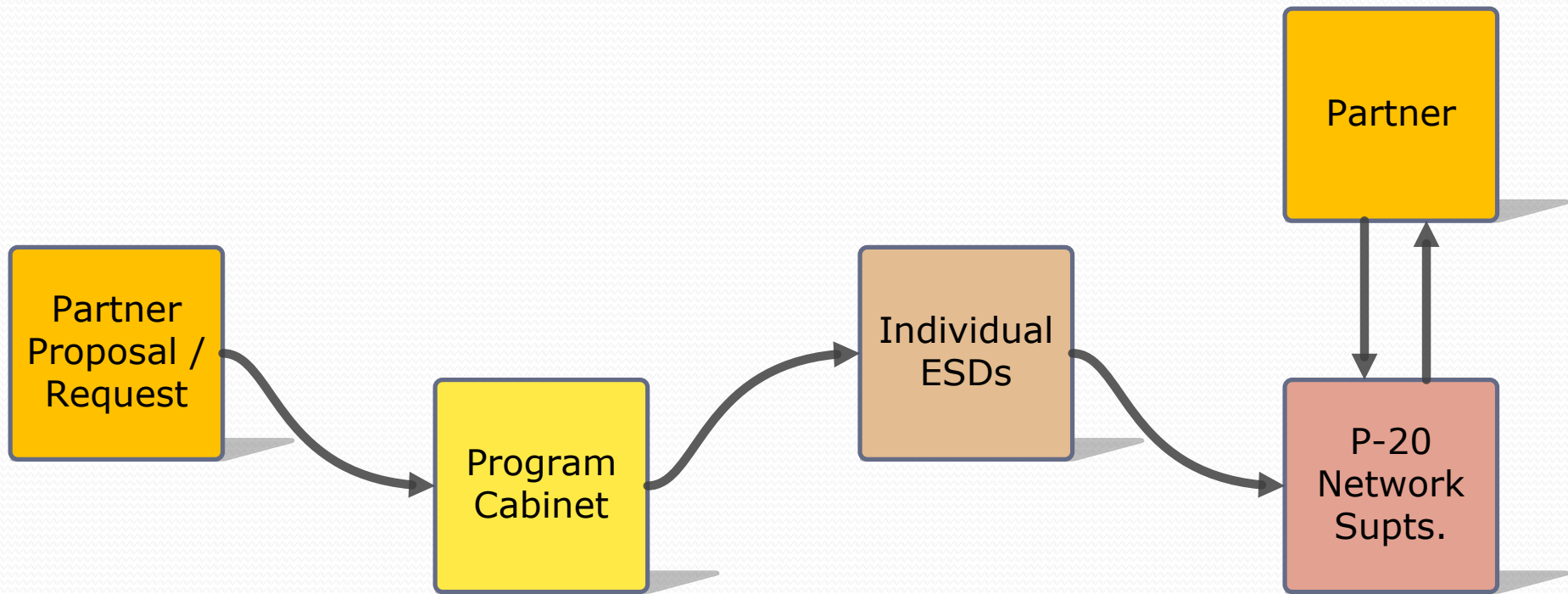
Individual ESDs

- Does the ESD have an interest in the work and does the work align with the mission and priorities of the ESD?
- Does the ESD have the capacity to perform the work?
- How does the ESD wish to participate in the work?
- What are the roles of school districts and other partners?



Network Superintendents

- Which ESDs have the interest and capacity to lead the work?
- Can the interested ESDs achieve the project outcomes?
- What roles will each ESD play?
- Will the plan be efficient, utilize effective practices and be of high quality?



Network Examples

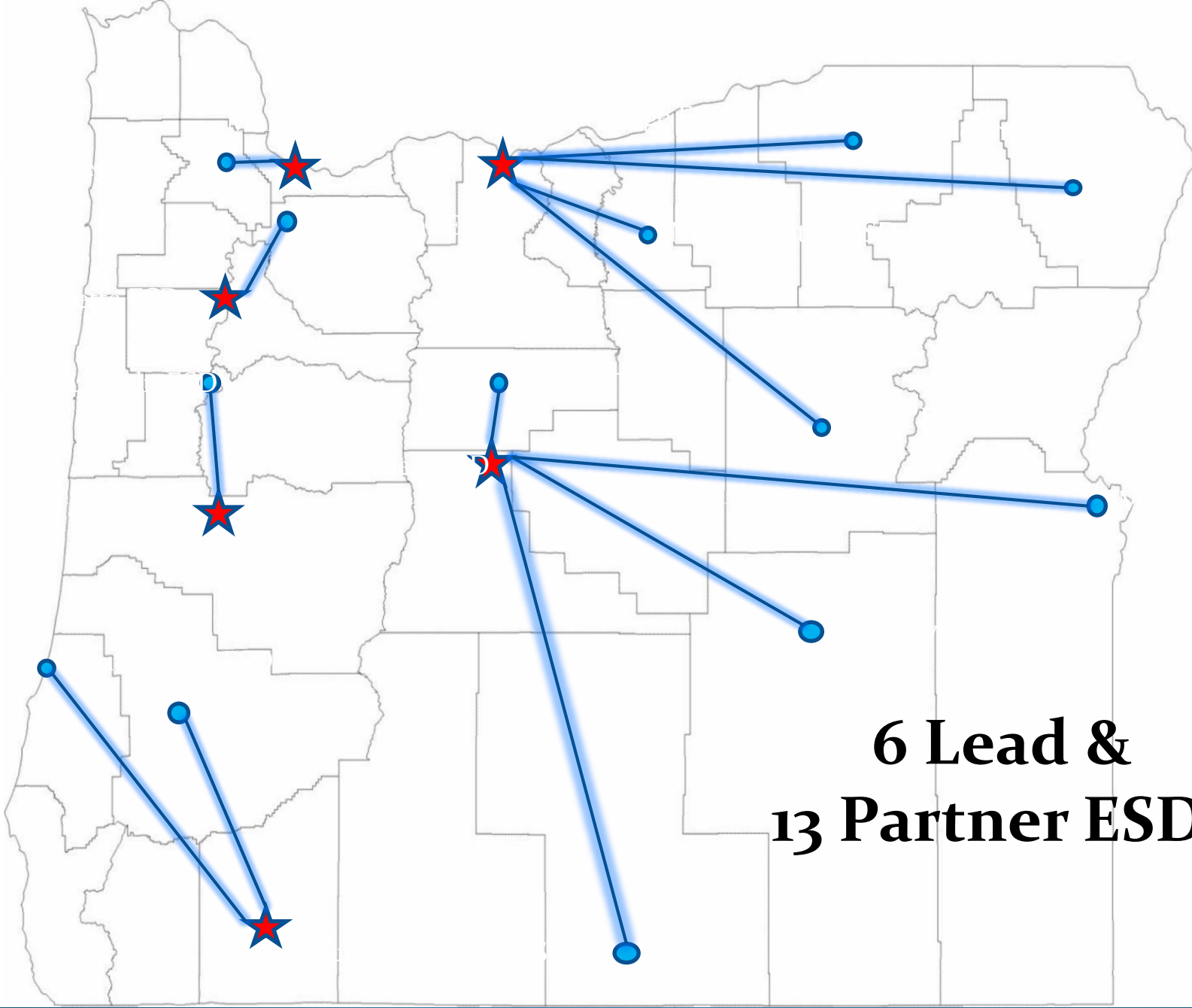
Multi-Tiered Systems of Support* (MTSS) Framework

- ODE *recruiting* six (6) ESDs to improve the capacity of each region to implement this framework over four years
- Discussion with ODE that it would be a Network proposal and follow Network protocols

*Leveled support for each student as needed to further their learning.

MTSS Network Proposal

- Region A: Lead – Multnomah; Partner – NW Regional
- Region B: Lead – Willamette; Partner – Clackamas
- Region C: Lead – Lane; Partner – LBL
- Region D: Lead – Southern Oregon; Partners – Douglas, South Coast
- Region E: Lead – High Desert; Partners – Jefferson, Lake, Harney, Malheur
- Region F: Lead – Columbia Gorge; Partners – North Central, Grant, IMESD, Wallowa



ESD

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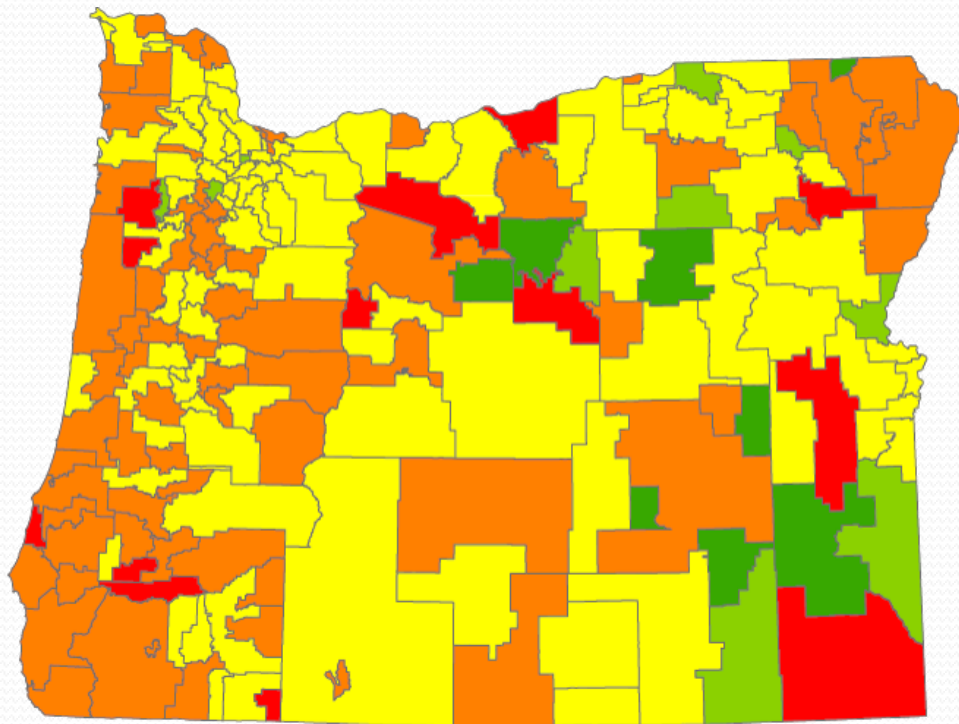
**6 Lead &
13 Partner ESDs**

Network Examples

Oregon has an average rate of chronic absenteeism* of students of 20.5 percent

*Students missing 10 or more percent of the available school days.

Chronic Absenteeism in Oregon by District



Extreme CA 30% (or more)

High CA 20-29%

Significant CA 10-19%

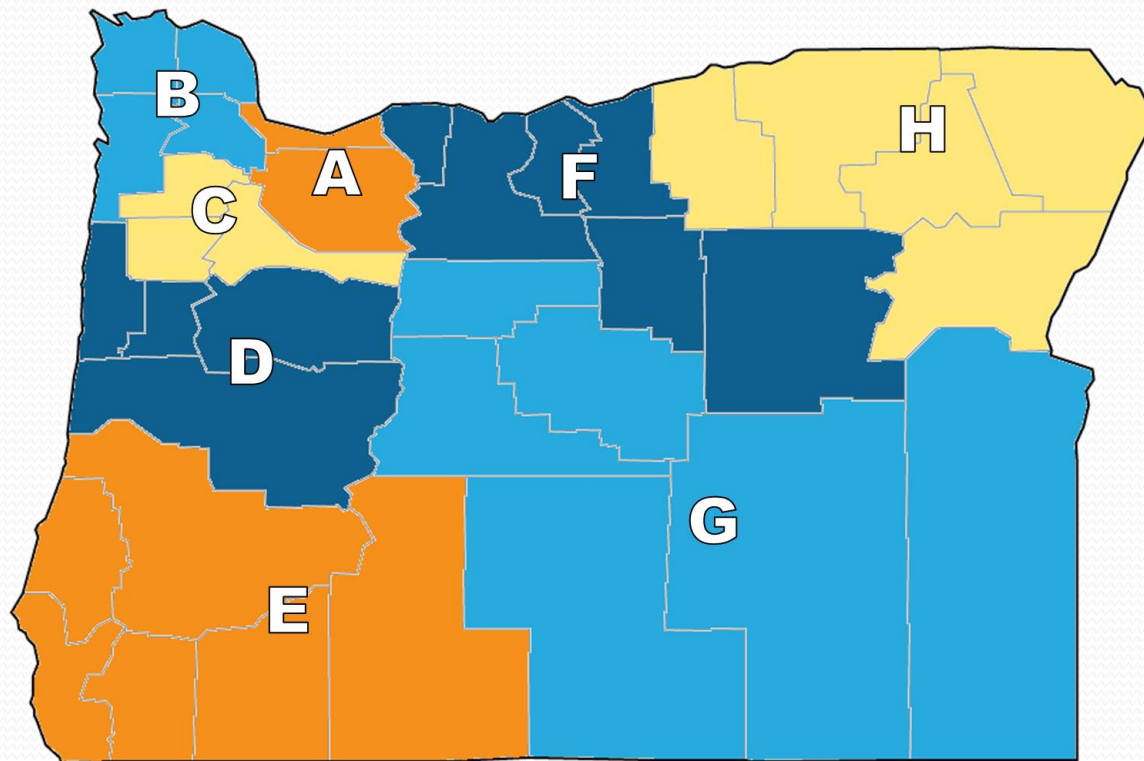
Modest CA 5-9 %

Low CA 0-4%

Network Examples

- Received \$2.7 million from ODE to implement Oregon Statewide Chronic Absenteeism Plan in 60 districts
- Eight Regional Lead ESDs
- Goal to reduce instances of chronic absenteeism statewide by 10 percent

The Regional Consortium





What We Have Learned

- Leadership is critical
- It takes time
- It requires flexibility and adaptability



What We Have Learned

- It takes trust
- Pay attention to the relationships
- Always look for the next opportunity

What We Have Learned

- Stick with the message, i.e., collaboration
- Keep the vision in mind
- Talk about results

Questions?

