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CERTIFICATION OF LEAD EVALUATORS

BE IT RESOLVED THAT Laura Lewis-Brown is hereby certified as Qualified Lead Evaluators of classroom teachers having successfully completed the following training requirements prescribed in 8 NYCRR §30-2.9 (b):

1. The New York State Teaching Standards, and their related elements and performance indicators;
2. Evidence-based observation techniques that are grounded in research;
3. Application and use of the student growth percentile model and the value-added growth model as defined in 8 NYCRR §30-2.2;
4. Application and use of the State-approved rubrics selected by the St. Lawrence-Lewis BOCES for use in the evaluation of classroom teachers, including training on the effective application of such rubric to observe a classroom teacher's practice;
5. Application and use of the assessment tools that the St. Lawrence-Lewis BOCES utilizes to evaluate its classroom teachers.;
6. Application and use of the State-approved locally selected measures of student achievement used by the St. Lawrence-Lewis BOCES to evaluate its classroom teachers;
7. The scoring methodology utilized by the Department and the St. Lawrence-Lewis BOCES to evaluate a classroom teacher under 8 NYCRR §30-2, including:
 - a. how scores are generated for each subcomponent and the composite effectiveness score of classroom teachers, and
 - b. application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the overall rating of classroom teachers and their subcomponent ratings; and
8. Specific considerations in evaluating classroom teachers of English language learners and students with disabilities.

Training on the use of the Statewide Instructional Reporting System, also required by 8 NYCRR §30-2.9 (b), will be provided once the NYS Educational department makes available the information required for such training.

This certification has been issued in accordance with the process for certifying lead evaluators described in the St. Lawrence-Lewis BOCES' annual professional performance review plan.

*Professional growth goals constitute one of the assessment tools available for the evaluation of classroom teachers under the "other measures of effectiveness" subcomponent of annual professional performance reviews conducted during the 2011-2012 school year only.

Signature of BOCES Board President

Date Adopted