(Updated 6/21/18)

The following is the list of key bills and status for the 2018 session:

- 1. <u>BOCES Capital</u>: S.7730 (Murphy)/A.9825 (Galef) This bill would exempt certain BOCES' capital expenditures from the tax cap and require voter approval under certain conditions.
  - > STATUS: Passed Senate
    Passed Assembly
- 2. <u>District Superintendent (DS) Salary Cap</u>: S.3203-A (DeFrancisco)/A.2112-A (Nolan) This bill would increase the DS salary cap.
  - > STATUS: Passed Senate
    Passed Assembly
- 3. Extends the Small Group Health Insurance Authorization: S. 8995 (Seward)/ A. 11014 (Cook). This bill would extend for 5 additional years (until 2024) the authorization for districts and BOCES with 51-100 members to remain in their Health Care Consortiums.
  - > STATUS: Passed Senate
    Passed Assembly
  - 4. TRS Reserve: S.4563 (Golden)/A.7353-A (Buchwald) This bill would authorize school districts and BOCES to establish a retirement contribution reserve fund for the purposes of the NYS teachers' retirement system.
    - > STATUS: Senate Civil Service & Pensions
      Passed Assembly
- 5. <u>Increases Salary for CTE Teachers:</u> S.1469-A (Richtie)/A.7563-A (Nolan) This bill would increase salaries for CTE teachers over 5 years to \$50,000.
  - > STATUS: Passed Senate
    Assembly Education Committee
  - S.3919-A (Ritchie)/A.2363-A (Nolan) This bill would increase the aidable salary for BOCES teachers to the lesser of the actual salary or average statewide salary and increase aid for the Big 5 CTE programs.

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- > STATUS: Senate Education Committee
  Assembly Education Committee
- 6. <u>Annual Professional Performance Review (APPR)</u>: No agreement was reached on an APPR bill. Below is a summary of the various proposals:
  - ❖ S.8301 (Marcellino)/A.10475 (Nolan) This bill would amend the statute governing the Annual Professional Performance Review (APPR) process for teachers and school principals.
    - > STATUS: Senate Education Passed Assembly
  - S. 8992 (Flanagan)/No Assembly Sponsor: This bill would do the following:
    - o Repeals certain sections of the Education Law which address the annual professional performance review of classroom teachers and building principals;
    - O Adds a new section to the Education Law which creates a mechanism for annually evaluating teachers and principals;
    - o Expands the cap on the number of authorized charter schools from 460 to 560;
    - o Provides additional guidance on "substantial equivalence" taught in non-public schools;
    - o Defines Educational institutions, and includes such educational institutions under the jurisdiction of the Division of Human Rights;
    - o Makes harassment based on enumerated classes at educational institutions an unlawful discriminatory practice;
    - o Makes permanent a prohibition of including standardized test scores in a student's permanent record; and
    - o Reduces the tenure period for various education professions by one year each.
    - > STATUS: Passed Senate

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- ❖ S. 9098 Rules/ No Assembly Sponsor: This bill does the following:
  - o Restricts the student performance category to no more than 25% of the overall calculation;
  - O Prohibits the use of student standardized test scores in grades 3-8 in the calculation of teacher or principal evaluations. The Commissioner would have the authority to provide and approve alternative assessments to use in determining grade 3-8 transition scores and ratings. Assessments would be subject to collective bargaining. There are also protections for existing agreements until a successor agreement is reached.
  - Allows 90% of the charters issued to be in New York City and removes further restrictions;
  - o Increases the number of charters issued statewide from 460 to 560;
  - Modifies the definition of compliance with substantial equivalency for non public schools;
  - o Allows claims of discrimination against educational institutions to be pursued through the Division of Human Rights;
  - o Prohibits including student's standardized test scores on student's permanent records permanent; and
  - Reduces the time of probationary periods before tenure of certain education professionals.

➤STATUS: Senate Rules

7. Validates Certain Acts of the North Syracuse School District: S.8763

(DeFrancisco)/A.10705 (Stirpe) This bill relates to school construction contracts for the North Syracuse school district.

- > STATUS: Passed Senate
  Passed Assembly
- 8. <u>Building Condition Surveys</u>: S.6122 (Savino)/A.10577 (Pichardo) This bill would require school districts to conduct a building condition survey in public school buildings constructed prior to 1950 every other year and a visual inspection in years in which no building condition survey is conducted.

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- > STATUS: Senate Education Committee
  Assembly Education Committee
- 9. Reimbursement for Reorganization Studies: S.2233 (Gallivan)/A.7541 (Woerner) This bill would authorize districts to be reimbursed for any actual expenses incurred relating to any study that is required by SED for purposes of approving a reorganization.
  - > STATUS: Senate Education Committee
    Assembly Education Committee
- 10. Regional Secondary School Advisory Council (SED Departmental): S.6485 (Marcellino)/A. 7934-A Nolan)- This bill would authorize the Commissioner of SED to establish a Temporary Regional Secondary Advisory Council which shall develop recommendations for legislative proposals for the establishment of regional high schools. The Council shall have 11 members of which 2 shall be appointed by the Governor, 2 by the Senate Majority Leader, 2 by the Speaker of the Assembly, 1 by the Board of Regents and the remainder shall be either a teacher, principal, superintendent and/or a BOCES district superintendent. The Council shall submit a final report of its recommendations by October 1, 2018. (The bills do not match).
  - > STATUS: Senate Education Committee
    Passed Assembly
- 11. Codification of Early College High School/P-TECH Programs: S. 9060 (Marcellino)/A.11047-Rules (Nolan) This bill would put into statute early college high school and P-TECH programs. The bill was amended to include BOCES in both the early college and P-TECH programs.
  - > STATUS: Passed Senate
    Assembly Ways & Means Committee
- 12. Extreme Risk Protection Orders: A.11148 (Simon)/NSA This bill would establish an extreme risk protection order and designate certain school officials as petitioners.
  - > STATUS: Passed Assembly